



**Submission for consideration under
s8(1)(a)(ii) and s9(1)(a)(ii)**

Portfolio Application

Note: This application must be completed in conjunction with the
Guidelines for Portfolio Applications

SECTION A – PERSONAL DETAILS

You must complete this section and also submit a brief curriculum vitae.

Contact details	
Name	
Postal address	
Telephone number	
Facsimile number	
Email address	

Education / Qualifications – <i>details of your education and qualifications</i>				
Details	Qualification 1	Qualification 2	Qualification 3	Qualification 4
Name of qualification				
Year completed				
Name of institution				
Qualification type				
State or country				
Length of course				

SECTION B - OFFICIAL STATEMENTS OF SERVICE IN ROLES RELEVANT TO YOUR APPLICATION

List relevant teaching or related experience and submit an official statement of service from each employing school or organisation.

Teaching or related experience – <i>details of your teaching and related experience in reverse chronological order</i>			
Names of school or organisation	Start date	Completion date	Year levels and curriculum area taught

SECTION C - RESPONSE TO PORTFOLIO TASKS

The three tasks in this section have been structured to provide opportunities for you to demonstrate how your education, demonstrated abilities, experience, knowledge and skills establish that you meet the requirements of the *Australian Professional Standards for Teachers* (APST) at the Graduate or Proficient career stage.

Please refer to the QCT ***Guidelines for Portfolio Applications*** for information about how to complete this task and provide the evidence required).

Task 1 - Demonstrated experience in planning and implementing learning experiences and assessment, providing feedback, and reporting on student learning

This task is focused on:

- **Standard Three** - *Plan for and implement effective teaching and learning*; and
- **Standard Five** – *Assess, provide feedback and report on student learning*.

However, through this task, you must also address **descriptors 2.2 and 2.3** of Standard Two.

Provide below a concise, reflective and evidence based description of a sequence of lessons that you designed and implemented with a group of students. You must demonstrate how the lesson sequence linked to the assessment of student learning, provision of feedback and reporting of student achievement (**up to three A4 pages**).

This response must be supported by evidence.

Task 1 – Response:

Task 2 – Demonstrated awareness and experience in addressing contemporary curriculum and pedagogical requirements relevant to school education

Please refer to the QCT *Guidelines for Portfolio Applications* for information about how to complete this task and provide the evidence required.

This task is focused on:

- **Standard One** – *Know students and how they learn*
- **Standard Two** – *Know the content and how to teach it* (Note: Descriptors 2.2 and 2.3 will be assessed in task 1)
- **Standard Four** – *Create and maintain supportive and safe learning environments*

You must provide below a concise, reflective and evidence based account of **two (2) or three (3) different learning experiences** (ie: a focused lesson involving an individual student, a group of students or a whole class) that you designed and implemented (**up to two A4 pages for each**).

This response must be supported by evidence.

Task 2 - Learning Experience 1

Task 2 - Learning Experience 2

Task 2 - Learning Experience 3 [optional]

Task 3 – Demonstrated commitment to professional learning and engagement with colleagues, parents and the community.

Please refer to the QCT *Guidelines for Portfolio Applications* for information about how to complete this task and provide the evidence required.

Provide below (in up to **one A4 page**) a concise, reflective and evidence based account of your commitment to meeting the requirements of:

- **Standard Six** – *Engage in professional learning*
- **Standard Seven** – *Engage professionally with colleagues, parents/carers and the community.*

Your response must be supported by evidence.

Task 3 – Response:

Sample Only

SECTION D - REFEREE REPORTS

You must provide details of two referees who can comment on your attainment of the *Australian Professional Standards for Teachers* at the Proficient career stage. At least one report must be completed by a person who has had direct responsibility for supervising you as a teacher.

NOTE: The referee reports must be completed on the **QCT Referee Report Proforma** and be submitted with this application.

Details	Reference 1	Reference 2
Name of referee		
Position		
Organisation		
Telephone number		
Facsimile number		
Email address		

DECLARATION

By submitting this application, I declare that the information given in this application is correct and complete. I authorise the Queensland College of Teachers to obtain where necessary from other persons, educational institutions or relevant authorities additional information about my teaching experience, academic record and involvement in community and other events relevant to this application.

Signature: _____ **Date:** _____