

Welcome to a new look QCT eNews

Promoting quality teachers since 1971

Share your view

Welcome to a fresh new design for QCT eNews. Help us promote quality teachers by letting us know what you would like to keep informed about in future issues of eNews. Please send an email to eNews@qct.edu.au with 'QCT eNews' in the subject line and let us know your thoughts.

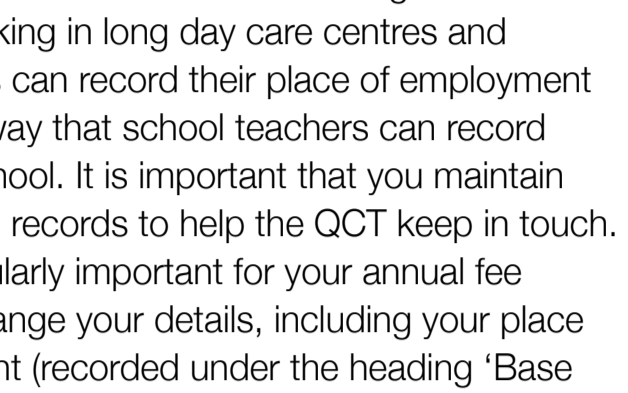
QCT EXCELLENCE IN TEACHING AWARDS NOMINATE NOW

Are you inspired by an exceptional teacher?

Nominate a teacher for the QCT Excellence in Teaching Awards in one of four categories distinguishing a key stage in a teaching career. Registered teachers from Queensland State, Catholic & independent schools are eligible for nomination. The awards are supported by *The Courier-Mail*, QT Mutual Bank & Teachers' Union Health. Nominations close on 23 July 2014.

Casual employment opportunities with the QCT

Are you a recently retired experienced teacher or administrator who would like to do some casual work for the QCT? [Click here for more information](#). Expressions of interest close on 23 May 2014.



Working in an early childhood service?

You can record your place of employment through your QCT Online Services account. Registered teachers working in long day care centres and kindergartens can record their place of employment in the same way that school teachers can record their base school. It is important that you maintain your personal records to help the QCT keep in touch. This is particularly important for your annual fee notice. To change your details, including your place of employment (recorded under the heading 'Base School'), login to your Online Services account at www.qct.edu.au.

Focus on a Standard

Standard 3: Plan for and implement effective teaching and learning

This eNews continues our focus on a specific standard or descriptor of the Australian Professional Standards for Teachers (APST) and support materials provided through the Australian Institute for Teaching and School Leadership's (AITSL's) Illustrations of Practice. The Illustrations of Practice demonstrate the APST in practice through videos, lesson plans or work samples developed in Australian schools. The focus in this issue is Standard 3: Plan for and implement effective teaching and learning.

Standard 3 recognises that proficient teachers operate effectively at all stages of the teaching and learning cycle, including planning for learning and assessment, developing learning programs, teaching, assessing, providing feedback on student learning and reporting to parents/carers. Teachers demonstrating Standard 3 have a repertoire of effective teaching strategies and communication techniques and use these, along with a range of resources including ICTs, to implement well-designed, engaging teaching programs and lessons. They regularly evaluate all aspects of their teaching practice to ensure they are meeting the learning needs of their students.

The examples from the Illustrations of Practice (see boxes) show how Standard 3 is enacted at the Proficient level across three different settings. Each illustration also links to questions for discussion and, where applicable, to other descriptors and/or the Australian Curriculum.

Example of Focus Area 3.2

Number sentences— This lesson sequence aims to develop students' understanding of the order of operations in number sequences. The teachers have structured the sequence to ensure that students develop a deep understanding of core concepts and the use of mathematical language. The purposeful selection of resources scaffolds learning by engaging students in the application of knowledge.

Example of Focus Area 3.4

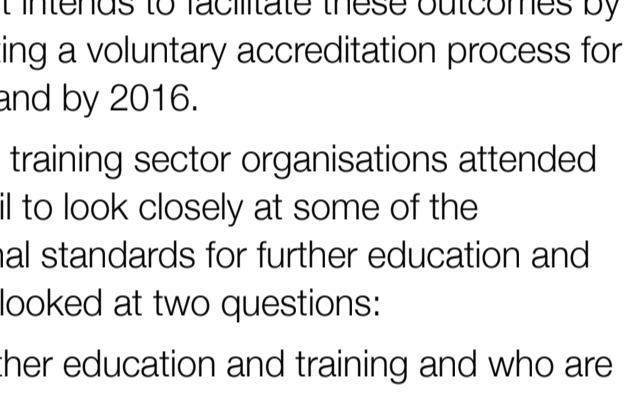
Cyberbullying— A Health Education teacher highlights some of the sensitivities involved in teaching about issues such as cyber bullying to Year 8 girls at different developmental stages. She uses a selection of ICT resources to support learning, stimulate discussions and enhance the topic.

Example of Focus Area 3.5

Communication strategies— The teacher adopts several techniques to communicate with students. These include verbal instructions, picture cues and posters. Together, the students and teacher have developed a set of classroom expectations. She also uses simple hand gestures and facial cues to help students understand what is expected. She has developed strategies to engage students and help them to focus, participate and achieve success in classroom activities.

Professional Standards for Further Education and Training practitioners

The Queensland Government has given the QCT a task of working with providers, unions and other stakeholders in the sector to define a set of professional standards for further education and training practitioners in Queensland. The Queensland Government's reform action plan *Great Skills, Real Opportunities* outlines a number of changes to the operation and delivery of vocational training in Queensland. One aspect of these changes is an increased emphasis on the quality of the training received by vocational students and a desire to ensure the quality of vocational trainers and assessors delivering this training. The Government intends to facilitate these outcomes by developing professional standards with a view to creating a voluntary accreditation process for further education and training practitioners in Queensland by 2016.



Representatives from a range of further education and training sector organisations attended the first of a series of focus groups on Monday 14 April to look closely at some of the questions underpinning the development of professional standards for further education and training practitioners in Queensland. This focus group looked at two questions:

1. Why should there be professional standards for further education and training and who are they for?
2. What principles should guide the development and content of the professional standards?

A series of webinars to discuss and invite comment on aspects of the professional standards for the further education and training sector is scheduled for the following dates:

- 13 May 2:00 pm – 3:00 pm
- 3 June 10:00 am – 11:00 am
- 26 June 2:00 pm – 3:00 pm

Registration will be available through the **VELG website** or feel free to join the discussion via LinkedIn by visiting the Professional Standards for Further Education and Training Practitioners Group.

Review of Senior Assessment due to close soon

An independent review of Queensland senior assessment and tertiary entrance processes has been ongoing since July last year and is due to wind up in July 2014. The review is being undertaken by the Australian Council for Educational Research (ACER) for the Queensland Government. You can read reports, discussion papers and updates on the review here: www.acer.edu.au/queenslandreview. The deadline for written submissions has now passed, but closed consultations with stakeholder organisations will take place in June.



Review of QCT Legislation

The legislation under which the QCT operates, the Education (Queensland College of Teachers) Act 2005 and the associated Regulation, have now been in existence for over eight years and have undergone a number of ad hoc amendments at various times. The Queensland Government has decided it is timely to comprehensively review the legislation to ensure that the framework for regulation of the teaching profession in Queensland remains up-to-date and effective. Because of the review, the Minister has signalled that the appointments of current Board members will be extended by a year to the end of 2015. Therefore no election of registered teachers to the Board will be held this year.

Did you know?

99,000 teachers are currently registered in Queensland as at 1 April 2014.

6,364 new applications for teacher registration were received last year.

3,061 teachers were successful in moving from provisional to full registration in 2013.

755 teachers from other Australian states and territories, as well as New Zealand, were granted registration under mutual recognition in 2013.

572 overseas trained teachers were admitted to the register in 2013.



Down Syndrome Association of Queensland's Raising Expectations Education Conference 2014

Maximise your students' educational outcomes by joining DSAQ for an inspiring and empowering conference that will provide the tools, ideas and resources from Queensland's most experienced and informative speakers in the area of working with students with special needs. Visit the DSAQ website for more information about the conference.

Middle Years Music Education

A DVD & accompanying materials to support teachers of Years 5 - 9 in the music classroom has been produced by the Queensland Branch of the Kodály Music Education Institute of Australia (KMEIA). For in-service opportunities and orders contact: info@kmeiaqueensland.com.au.

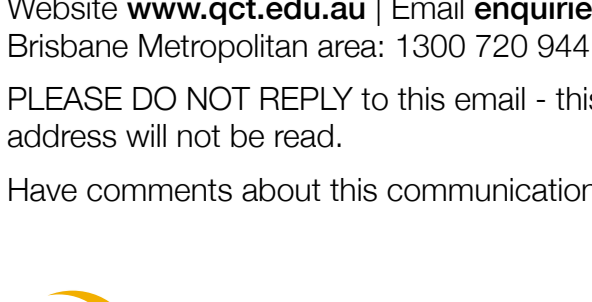


Thought Leaders with Sir John Jones

Sir John Jones is an internationally acclaimed educator who has been knighted for his services to the education system in the United Kingdom. He will share his views on a range of topics from 9:00am – 3:30pm at Modra Events, Portside, Hamilton on 26 May. Please register by phoning QELI on 07 3007 5222. Cost is \$300 plus GST.

Explore ABC Splash - Watch, listen, play and make

The ABC has teamed up with Education Services Australia to link hundreds of new learning resources directly to the Australian Curriculum. Look out for cutting-edge games, virtual worlds and immersive digital experiences. To learn more about ABC Splash, sign up to their Newsletter from the **ABC Splash homepage**.



Queensland Education Resources Expo

Saturday 19 & Sunday 20 July, 10am – 3pm
Royal International Convention Centre, Brisbane

Admission is free! Register online at www.quedrex.com.au and follow us on www.facebook.com/quedrex for the latest information on exhibitors, seminars and great prizes. The Queensland Education Resources Expo (QUEDREX) is Queensland's only free admission trade show specifically designed for educators. QUEDREX will showcase innovative ideas, products and services to enhance your career and workplace. Visitors will have access to hundreds of education resources, over 30 seminars and workshops, many prizes and special offers and the opportunity to request a certificate for continuing professional development.

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