What is provisional registration?
Provisional registration is a transition period to full registration, an acknowledgement that teacher education is a continuum made up of the preservice program, induction and continuing career-long professional development. Recent teacher education graduates from universities in Australia as well as some teachers applying for registration after a career break or teachers applying for Queensland registration from interstate or overseas will normally be granted provisional registration.

Features of this period include:
- teaching experience
- guided reflection on practice
- professional development and growth
- collegial support
- participation in collegial activities
- application for moving to full registration*.

* Within the application there is an Assessment against the Australian Professional Standards for Teachers (Assessment) and a Recommendation for Full Registration (Recommendation).

What teaching experience do I require to attain full registration?
All provisionally registered teachers (PRTs) must have completed a minimum of one year (200 days) of teaching experience and meet the Australian Professional Standards for Teachers at the Proficient career stage (the Standards) when applying for full registration. Eligible teaching experience commences from the date provisional registration was granted and must take place in an acceptable setting.

The initial period of provisional registration is two years, with one extension of two years possible. A PRT who does not meet the requirements for full registration by the end of the extended period, needs to re-apply for provisional registration. Teaching experience and supporting examples of practice remain current for five years only.

What kind of teaching experience is acceptable?
Classroom teaching experience in a Queensland state or non-state school, or a recognised school in another Australian state or territory or New Zealand is acceptable.

Teaching using an educational program based on a QCAA approved or accredited syllabus or kindergarten guideline, (for example, the QCAA Queensland kindergarten learning guideline or C&K Building waterfalls) is also acceptable. Form K, available on the website, should be used to notify the QCT if you are in this category.

PRTs teaching in Queensland in a setting other than the above, must apply in advance to the QCT to have their teaching experience recognised under the QCT Policy on equivalent experience acceptable for provisionally registered teachers to transition to full registration. This also requires the organisation to apply to the QCT for recognition. The policy and application forms are available on the website.

Note: Throughout this document the term “school” also denotes “other approved educational settings”.

Standards-based development and assessment process
From commencement of the provisional registration period, the provisionally registered teacher engages in ongoing reflection, identification of learning goals and areas for development, and professional learning and development using the Standards.

Evidence
The provisionally registered teacher is required to present a range of evidence to demonstrate each of the seven Standards. Evidence used will:
- be drawn directly from the teacher’s work
- be derived from a range of sources
- include notes from observation of the teacher’s teaching
- show the impact of teaching on student learning
- be annotated to reflect achievement of the Standards by taking account of each of the descriptors.
The QCT’s Evidence Guide - Transitioning to Full Registration, must be used to guide the compilation of appropriate annotated evidence.

One piece of evidence can address multiple descriptors within and across the Standards.

What is my role as a provisionally registered teacher?
You will take supported responsibility for:
• becoming familiar with the Australian Professional Standards for Teachers available (from the QCT website)
• informing the Reviewer1 of your status as a provisionally registered teacher
• engaging in ongoing reflection, identifying learning goals and professional learning and development against the Standards during the period of provisional registration
• participating in all aspects of the school’s induction program
• selecting the evidence (using the QCT’s Evidence Guide) that best illustrates the range and context of your teaching practice to demonstrate development against the Standards, taking account of each descriptor
• through established school practices2, presenting your examples of practice to the Reviewer for assessment against the Standards.

You will need to apply to move to full registration through your Online Services account where you will also find instructions for completing the application process.

As part of the application process, you will indicate that you have sighted the completed Assessment and Recommendation.

When can I apply for full registration?
You can apply for full registration after you gain a minimum of one year of teaching experience and when the Reviewer has sufficient knowledge of your demonstrated practice against each of the Standards to make a judgement that you have met all of the Standards, taking account of each descriptor.

One year of teaching experience is defined as 200 days.

What if I am a relief teacher or my teaching is in more than one school?
You are not required to complete the minimum amount of teaching experience in one school. The teaching experience may include a number of individual days as well as periods of continuous teaching across a number of schools. The Reviewer completing the Assessment and Recommendation will need to have sufficient knowledge and evidence of your successful practice to make a judgement and recommendation.

Recommendation options
• The Reviewer may recommend that full registration be granted, or that
• full registration is not granted at this time.

The QCT:
• makes the final decision to grant or not grant full registration
• conducts the review process if a provisionally registered teacher requests a review of a decision of the QCT not to grant full registration
• provides comprehensive information and tools to support the process
• works with employers, principals, teacher groups and others to support the process.

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1 A Reviewer is a Principal, a Deputy Principal with delegated authority from the Principal, or in the case of another acceptable setting, an appropriate person with full registration as approved by the QCT.

2 Reviewers will have established school practices which may include the involvement of other appropriate personnel in considering your teaching practice and in engaging in collegial professional discussions about how you have achieved the Standards.