

Code of Ethics for Teachers in Queensland

FRAMEWORK

The teaching profession has an expectation of high standards of ethical behaviour from its members. This Code of Ethics provides a formal framework of ideals designed to guide and encourage all teachers to achieve these high standards of ethical behaviour and professionalism in their dealings and relationships with students, families, caregivers, colleagues and the broader community.

Members of the teaching profession in Queensland are committed to the following values which underpin the profession: **Integrity, Dignity, Responsibility, Respect, Justice and Care.**

We demonstrate **Integrity** by:

- creating and maintaining appropriate professional relationships
- acting with impartiality, truthfulness and honesty

We demonstrate **Dignity** by:

- valuing diversity and treating students equitably and with care and compassion while respecting the uniqueness of family backgrounds
- valuing the effort and potential, and acknowledging the uniqueness, of each student

We demonstrate **Responsibility** by:

- giving priority to the education and welfare of all students in our care
- engaging in ongoing professional development and improving teaching and learning strategies
- working collaboratively and cooperatively with colleagues in the best interests of the education and welfare of our students

We demonstrate **Respect** by:

- acknowledging that relationships with students and their families must be based on mutual respect, trust and, where necessary, confidentiality and acknowledging the contribution these qualities make to students' wellbeing and learning
- acting with educational colleagues and the wider community in ways which enhance the profession

We demonstrate **Justice** by:

- being fair and reasonable
- being committed to the wellbeing of individuals and the community and to the common good
- resolving competing claims of different ethical principles and different interest groups through reflective professional discussion

We demonstrate **Care** by:

- having empathy for and rapport with students and their families and caregivers, colleagues and communities
- committing to students' wellbeing and learning through the practice of positive influence, professional judgement and empathy in practice

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