

# Assessment against the Australian Professional Standards for Teachers

## WORKING COPY - REVIEWER

Name of provisionally registered teacher:

QCT registration number:

Standards	Assessment			
<b>Professional Knowledge</b>	<b>1. Know students and how they learn</b>	<b>Evidence</b>	<input type="checkbox"/> Notes of observation by school administrator/supervisor <input type="checkbox"/> Notes of observation of another teacher's lesson <input type="checkbox"/> Annotated student work and/or assessment samples <input type="checkbox"/> Annotated unit plans	<input type="checkbox"/> Annotated daily and/or weekly plans <input type="checkbox"/> Reflection note <input type="checkbox"/> Other
		<b>Judgement</b>	<input type="checkbox"/> Meets the Standard <input type="checkbox"/> Does not meet the Standard	
		<b>Comments</b>		
		<b>Evidence</b>	<input type="checkbox"/> Notes of observation by school administrator/supervisor <input type="checkbox"/> Notes of observation of another teacher's lesson <input type="checkbox"/> Learning and assessment cycle <input type="checkbox"/> Professional learning notes/logs/certificates	<input type="checkbox"/> Annotated unit plans <input type="checkbox"/> Reflection notes <input type="checkbox"/> Other
<b>Judgement</b>	<input type="checkbox"/> Meets the Standard <input type="checkbox"/> Does not meet the Standard			
<b>Comments</b>				
<b>Professional Practice</b>	<b>3. Plan for and implement effective teaching and learning</b>	<b>Evidence</b>	<input type="checkbox"/> Notes of observation by school administrator/supervisor <input type="checkbox"/> Contribution to school-based teams <input type="checkbox"/> Learning and assessment cycle <input type="checkbox"/> Collaborative planning	<input type="checkbox"/> Annotated unit plans <input type="checkbox"/> Reflection notes <input type="checkbox"/> Meeting notes/logs <input type="checkbox"/> Other
		<b>Judgement</b>	<input type="checkbox"/> Meets the Standard <input type="checkbox"/> Does not meet the Standard	
		<b>Comments</b>		
	<b>4. Create and maintain supportive and safe learning environments</b>	<b>Evidence</b>	<input type="checkbox"/> Notes of observation by school administrator/supervisor <input type="checkbox"/> Notes of observation of another teacher's lesson <input type="checkbox"/> Plans, notes etc that demonstrate implementation of legislative requirements	<input type="checkbox"/> Classroom management documentation <input type="checkbox"/> Annotated weekly and/or daily plans <input type="checkbox"/> Annotated unit plans <input type="checkbox"/> Other
		<b>Judgement</b>	<input type="checkbox"/> Meets the Standard <input type="checkbox"/> Does not meet the Standard	
		<b>Comments</b>		
	<b>5. Assess, provide feedback and report on student learning</b>	<b>Evidence</b>	<input type="checkbox"/> Notes of observation by school administrator/supervisor <input type="checkbox"/> Annotated student work and assessment samples <input type="checkbox"/> Annotated assessment plans, tasks, marking criteria, rubrics <input type="checkbox"/> Student report examples (de-identified)	<input type="checkbox"/> Annotated weekly and/or daily plans <input type="checkbox"/> Data analysis <input type="checkbox"/> Examples of feedback <input type="checkbox"/> Other
		<b>Judgement</b>	<input type="checkbox"/> Meets the Standard <input type="checkbox"/> Does not meet the Standard	
		<b>Comments</b>		

