



Queensland College of Teachers Strategic Plan 2006 – 2010



Vision

The Queensland College of Teachers has a vital role in ensuring that the teaching profession in Queensland is esteemed and recognised for its high standards of professional competence and ethics.



Purpose

The role of the Queensland College of Teachers is to:

- Promote the importance of teaching as a highly valued and ethical profession;
- Regulate entry to and ongoing membership of the profession;
- Develop and apply professional standards and codes of practice for teachers that reflect the values, needs and expectations of teachers, students, other educational stakeholders and society; and
- Approve and monitor preservice teacher education programs.



Values

The Queensland College of Teachers believes in and is committed to:

- The importance of the role of a teacher, as a highly valued and ethical professional;
- Providing excellence in service by ensuring integrity, fairness, accountability and consistency in decision making;
- Safeguarding the welfare of students;
- Fostering the professionalism and competence of teachers; and
- Building collaborative and collegial partnerships and relationships with the profession, students, parents, employers, educational institutions and unions.



“Teaching is the world’s most important job”

Strategic Priorities 2006 – 2010

Regulation of the Teaching Profession	
<p>Goals</p> <p>To uphold and enhance the standards of the teaching profession.</p> <p>To maintain and enhance public confidence in the teaching profession.</p> <p>To support and protect the public by ensuring education in schools is provided in a professional and competent way by approved teachers.</p>	
<p>Strategies</p> <p>Establish, implement and review a framework for the application of professional standards.</p> <p>Establish, implement and review a framework for the registration of teachers.</p> <p>Establish, implement and review a framework for managing professional conduct issues.</p>	<p>Performance Indicators</p> <p>Policy framework is operational and communicated to stakeholder groups.</p> <p>Registration processes reflect the Professional Standards and conduct requirements for the profession.</p> <p>Codes of practice have been developed for teachers and promoted through stakeholder groups.</p> <p>Annual Compliance audits are undertaken and documented in order to ensure enforcement of the Act and strategies to address non-compliance are pursued by the College.</p>

Promoting and Enhancing Teaching as a Profession	
<p>Goals</p> <p>To take a leadership role in achieving a positive public acknowledgement of the profession.</p> <p>To create new opportunities to celebrate the contribution of the teaching profession.</p>	
<p>Strategies</p> <p>Develop, implement and review a communication plan.</p> <p>Establish means of recognising and publicising examples of good teaching.</p> <p>Collaborate with relevant stakeholders to promote the teaching profession.</p> <p>Undertake and act on findings of research about the performance and perceptions of the profession.</p> <p>Keep abreast of best practice nationally and internationally in raising the status of the teaching profession.</p>	<p>Performance Indicators</p> <p>Incidence of positive public acknowledgment of the profession has increased.</p> <p>Evidence obtained of the recognition of the contribution of the College at the national level.</p> <p>Multiple means used to celebrate the teaching profession.</p> <p>Initiatives pursued and collaborative partnership undertaken to promote the teaching profession.</p>

Professional Oversight of the Teaching Profession

Goal

To enable and promote a vital and effective profession.

Strategies

Approve preservice teacher education and Returning to Teaching programs.

Establish, implement, review and promote a Continuing Professional Development Framework.

Undertake research identified by and relevant to the profession.

Establish, monitor, review and promote the Professional Standards for Teachers.

Facilitate information about, and access to, professional development opportunities.

In liaison with educational stakeholders, advocate for sufficient opportunities for quality, effective professional development for all teachers.

Collaborate with employing authorities to support the implementation of effective and consistent induction programs.

Performance Indicators

All Queensland programs for preservice teacher education are approved by the College.

All Returning to Teaching programs are approved by the College.

Relevant research has been undertaken and findings and recommendations have informed the work of the College and have been provided to state and national stakeholders as appropriate.

Teachers seeking renewal of registration have engaged in continuing professional development to enhance their practice.

Availability of professional development opportunities in relation to the Professional Standards for Teachers.

Views of beginning teachers are positive about the support received during the period of provisional registration and induction.

Corporate Governance of the College

Goal

To provide efficient and effective management to support achievement of the College's functions.

Strategies

Develop, maintain and review appropriate corporate governance arrangements.

Develop, implement and review operational plans and budgets.

Align information and communication technology investment with the requirements of the College.

Enhance the performance of the College through the support and development of the staff.

Performance Indicators

Financial and corporate performance accords with approved plans, budgets and statutory requirements.

Policies pertaining to the governance and accountability of the Office of the College are developed and implemented to ensure performance accountabilities are met.

Audit reports are positive and recommendations are implemented.

Indicators of organisational health are positive.

Technological infrastructure supports the needs of the profession and the College.



The Queensland College of Teachers is a statutory authority, funded by the profession and established by the Queensland Government on 1 January 2006.

The *Education (Queensland College of Teachers) Act 2005* identifies that the main objectives in establishing the College are:

- To uphold the standards of the teaching profession;
- To maintain public confidence in the teaching profession; and
- To protect the public by ensuring education in schools is provided in a professional and competent way by approved teachers.



The Office of the College is located at:

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